

# Philosophy 2456

From Steele, Rachel <steele.682@osu.edu>

Date Tue 11/5/2024 10:35 AM

To Shuster, Amy <shuster.67@osu.edu>; Lin, Eden <lin.2659@osu.edu>; Shabel, Lisa <shabel.1@osu.edu>

Cc Podalsky, Laura <podalsky.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

## Good morning,

On Wednesday, Oct. 23rd, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a proposal for Philosophy 2456 to be approved for distance learning.

The Subcommittee unanimously approved the request with seven recommendations:

- a. Recommendation: While the Subcommittee notes and appreciates the possibility of alternative assignments for the group work, they recommend that the department provide more information on the syllabus about how the small groups (p. 5) will function. More specifically, they suggest that the department provide details about the weekly group leader role, what students will be doing in small groups, how many people will be in each group, and how the instructor will facilitate the assignment of groups whose students have compatible schedules. Given the potential for coordination difficulties, the Subcommittee suggests that the department consider scheduling a synchronous meeting time for the course's small group work, thus allowing students to be aware of this requirement when enrolling in the course. However, they leave this to the discretion of the department.
- b. *Recommendation:* The Subcommittee recommends that the department add "synchronous" or "asynchronous" to the "online" designation on the 1st page of the syllabus so that the mode of delivery is clear.
- c. *Recommendation:* The Subcommittee recommends that the department provide information about where students can purchase the required texts (syllabus, p. 6).
- d. *Recommendation:* The Subcommittee suggests that the department reconfigure the percentages of the final grade allotted to each assignment (syllabus, p. 8-9), as the current numbers add up to 110% rather than 100%.
- e. *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Diversity Statement (syllabus, pp. 16-17), which was updated in Autumn 2024 to include additional protected groups. The revised statement can be found in an easy-to-copy/paste format on the Arts and Sciences Curriculum and Assessment Services website.
- f. Recommendation: The Subcommittee recommends that the department include the required links within the Religious Accommodations Statement (syllabus pp. 18-19). The statement (with these links embedded) can be found in an easy-to-copy/paste format on the <a href="Arts and Sciences">Arts and Sciences</a> Curriculum and Assessment Services website.
- g. *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus, p. 18), which was updated in August 2024. The updated statement can be found in an easy-to-copy/paste format on the <a href="https://example.com/Arts-and-Sciences Curriculum and Assessment Services website">Arts and Sciences Curriculum and Assessment Services website</a>.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught. Philosophy 2456 will continue through the approval process to OAA.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the Arts & Humanities Subcommittee; cc'd on this e-mail), or me.



### Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

#### College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210 (614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

-BLACK LIVES MATTER-

### STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.